









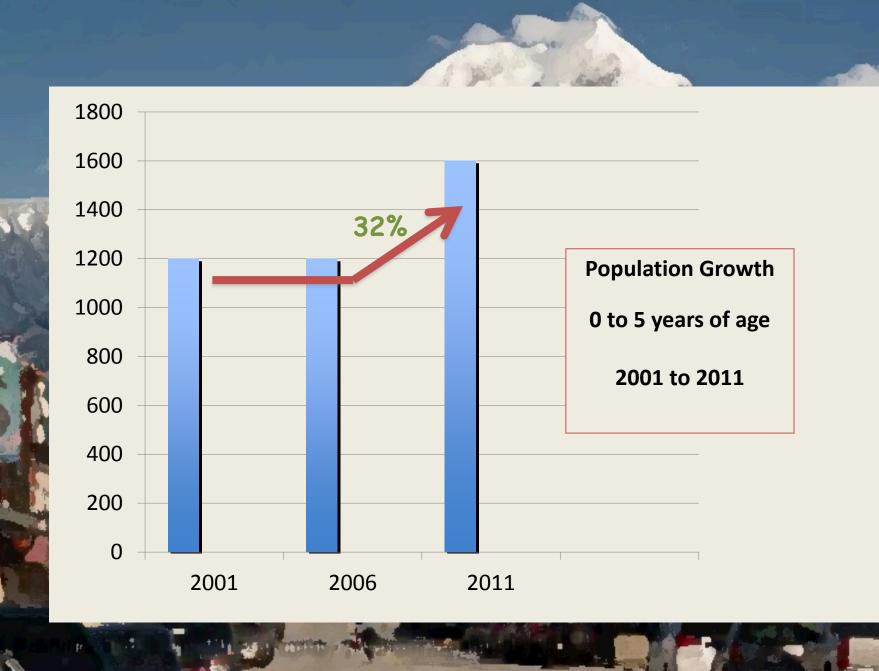
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# Squamish

Promoting healthy early childhood development



Lianne Carley Regional Population Health Team Vancouver Coastal Health lianne.carley@vch.ca



"The state of the young in any city is the litmus test of the city's level of sustainability and vibrancy."

Anna Kajumulo Tibaijuka, UN Habitat

# Early Development Instrument (EDI)

A developmental assessment of kindergarten kids

Reflects kids' early experiences and predicts future performance

Highlights areas of strength and vulnerability

Trends in child development

Developmental hot spots

Geographic hot spots

### EDI measures 5 developmental domains

Physical
Health &
Well
Being

- Dressed appropriately
- Not tired or hungry
- Good gross fine motor skills
- Independent

Social Competence

- Good social skills
- Self-confident
- Cooperative & respectful
- Follow rules

Emotional Maturity

- Helping behaviours
- Not anxious or aggressive
- Not hyperactive or inattentive

Language & Cognitive Dev

- Basic literacy
   & numeracy
   skills
- Show an interest in reading & math

Communication
Skills &
General
Knowledge

- Are understandable
   & understand others
- Do not have difficulty with English

Data waves: Wave 2: 2004/05-2006/07

Wave 4: 2009/10-2010/11

Wave 3: 2007/08-2008/09 Wave 5: 2011/12-2012/13

Data waves are comparing DIFFERENT groups of kindergarten kids.

Data is collected on each Kindergarten child at school but data is reported by where the child lives.

### Overall EDI Rate (Wave 5)

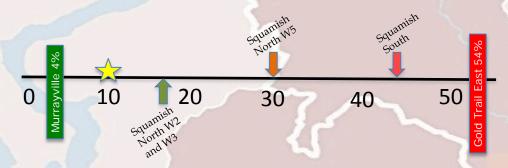
Vulnerability found on one or more of the developmental scales

Best rate in BC: Murrayville (Langley): 4%

Best rate in VCH region: Caulfield (West Van): 13%

Worst rate in BC: Gold Trail East (Gold Trail): 54%

Worst rate in VCH region: Strathcona (Van): 52%



Mamquam River (dividing line)

Wave 5: 2011/12-2012/13 W4: 2009/10-2010/11

W3:2007/08-2008/09 W2: 2004/05-2006/07 **Squamish North** 

W2 to W3 – no change

W3 to W4 – increase (18% to 24%)

W4 to W5 – increase (24% to 30%)

30%

Increased vulnerability over time

Squamish North

More kids

live in

**Squamish North** 

Squamish South

44% No change over time

# Physical Health and Well-Being

- Dressed appropriately
- Not tired or hungry
- Good gross fine motor skills
- Independent

Whistler 8%

### **Physical Health and Well-Being** (W5)

Best neighbourhood rate in BC: 4%

- Lack of physical literacy (confidence, competence, motivation to move)
- Lack of unstructured play
- Too much screen time
- Poverty
- Food insecurity

#### Links to:

- Overall physical health
- Obesity
- Chronic disease
- Mental health
- Success in school



W4 17% 25% Squamish-South

W5: 2011/12-2012/13 W4: 2009/10-2010/11

# Social Competence

- Good overall social skills
- Gets along with other children
- Self-confident
- Cooperative and respectful
- Follow rules

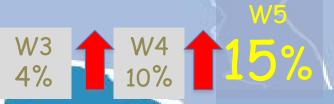
### **Social Competence** (W5)

Best neighbourhood rate in BC: 2%

- Relationships
- Parent mental health
- Parent use of drugs and alcohol
- Socio-economic conditions
- Home and community environments



- Low self-esteem
- Weak coping skills
- Risky behaviours (substance use)
- Teen pregnancy
- Attentional problems
- Lower academic achievement (dropouts)
- Unemployment (etc.)



Squamish-North

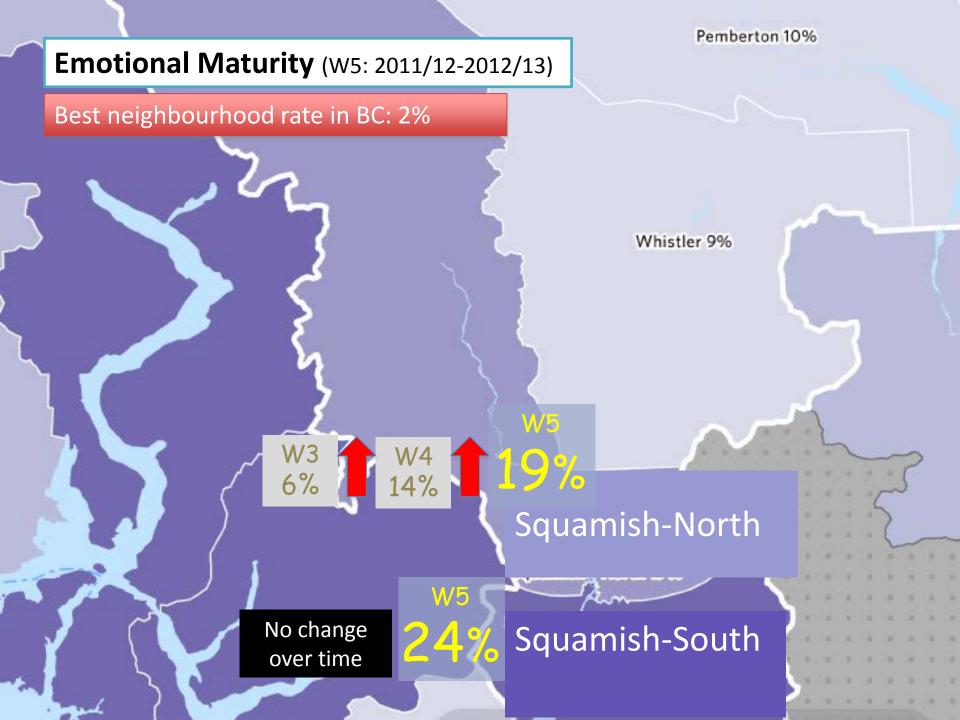
W2 W3 W4 19%

19% Squamish-South

W5: 2011/12-2012/13 W4: 2009/10-2010/11 W3:2007/08-2008/09 W2: 2004/05-2006/07

# **Emotional Maturity**

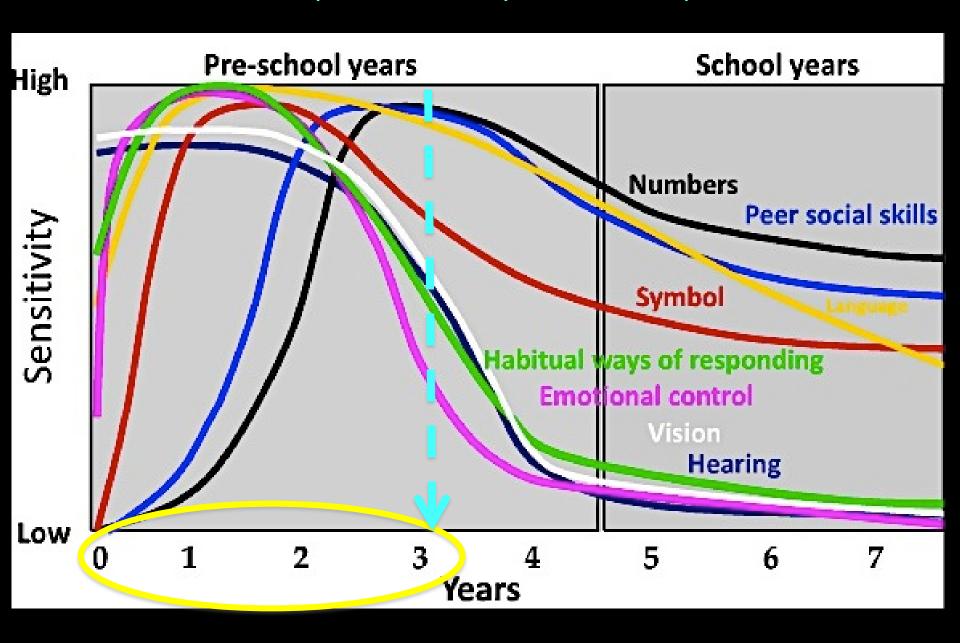
- Helping behaviours
- Not anxious
- Not aggressive
- Not hyperactive
- Not inattentive or easily distracted



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### Sensitive periods in early brain development









**Environments** 



Nutrition

#### 3 Key Areas for Intervention

## Supportive Environments

Housing
Public transit
Employment

Poverty reduction
Food security
Green spaces

Community centres
Safe neighbourhoods
Social cohesion

Supportive relationships (families, caregivers)

Supportive communities (physical spaces, safety, social capital, local services)

Supportive systems (access to early learning opps; families have the resources they need)

Child care

available

available

affordable

safe

stimulating
outside

exploration

exploration

affordable appropriate

inclusive

- Child Lens
- ECD strategic plan or age-friendly community strategy
- Monitor and track progress on ECD
- Children's Charter

### **Squamish South**

EDI – Communications Scale: **18%** 

(Squamish N: 9%)

% New Immigrants: 21%

(Squamish N: 15%)



#### New Westminster

### Public Partners Child Development Committee and Child Development Hubs Endorsed New Westminster Children's

- Bullisis Mandation: + 200 de + 2 child cara
- CharteWay funded needs assessments and
- Developed Family-triendly Business
- isino) funds were used
- Developing Eamily, Friendly, Housing, Policytre The:
  - Developrograid have about 90 sendly
  - inte 4th hub: developer amenity contributions are Community Strategy being explored
    - Low Rate Lease of Civic Space for Child Care
      - Child Care Protocol (with the School District)
    - > Partiafian expansion of Queensborough Community Centre al community based service
    - > Hub includes augroup rehild a cane he facility, tiny
      - tot playtime pridgram, nibrary of analys columnsty stitute of BGCP163. Award for Axcellence in a Planting Practice for New West Is Thild Care Strategy
      - ECO and spaceprares ted since 2009

### Queensborough

**EDI W2: 52%** 

EDI W5: 25%

High proportion of vulnerable kids. Many gaps in service.

