Squamish Rivers & Estuary Teachers Guide



SQUAMISH RIVERS & ESTUARY-

Squamish Rivers & Estuary Teachers Guide

Grades K-7



Welcome to the Squamish Rivers & Estuary teachers guide for grade K-7 teachers and their students.

This package is intended to provide teachers and others educators with activities and resources to educate students about water, watersheds, and some of the natural resources of the Squamish River watershed. It is hoped that you will find activities and resources you can easily carry out with your students.

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^{*}Activities marked with an asterisk can be found in Project WET curriculum and activity guide (1995)

Squamish Rivers & Estuary Teachers Guide 2009

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Squamish Rivers and Estuary Teachers Guides K-7 Organizational Chart



Guiding Principle	Key Concept	Key Words	Activity	Grade Level
Water connects	A watershed is the area of land	Watershed	Make a watershed model	K-7
earth systems	that drains into a lake, stream, or other water body.	River, stream, estuary, wetland	D: 6.W. 1	
			River of Words	K-7
			Capture, Store, & Release*	4-7
	The water cycle describes how	Water cycle	The Water Cycle in Squamish	2-7
	water moves through its	Liquid		
	different states: liquid, gas, &	Gas		
	solid – driven by the sun's	Solid		
	energy.	Drinking water		
	The Squamish Estuary is where	Estuary	Our Estuary	4-7
	the Squamish River meets	River		
	Howe Sound.	Stream		
Water is essential	River and estuary habitat is	Habitat	The Life Box*	K-2
for life to exist	important for fish, wildlife and	Riparian	Estuary Plants and Animals	4-7
	people.	Adaptation	Everybody Needs a Home*	1-3
			Water Address*	2-4
			House of Seasons*	1-3
			Water Plant Art*	2-5
			Estuary Food Web	3-7
			Are You Me?	K-7
			Riparian Field Trip	2-7
			Oh, the Cedar Tree	K-7
			Hooks and Ladders	3-7
Water is a natural	Everyday actions make a	Decision-making	Squamish Streams around the Corner	4-7
resource	difference in watershed and	Sustainability	Sum of the Parts*	4-7
	estuary health.	Pollution	Watershed Food Fest	K-7
			Stewardship BINGO	K-4
	Water resource management	Best Management	Estuary Parts and Pieces	4-6
	means balancing the needs of	Practices (BMP)	•	
	both wildlife habitat and	Renewable Resource	The Changing Estuary	4-6
	people.	Non-Renewable Resource	Estuary Jugglers	3-7

^{*}Activities marked with an asterisk can be found in Project WET curriculum and activity guide (1995)

Using this resource

The goal of the Squamish Rivers & Estuary School program is to support education activities to increase public understanding (including school children and their teachers) of the value of fisheries, impacts of development on fisheries, and the value of restoration of fish habitat.

Objectives:

Teachers will:

- Increase their knowledge about local river and estuary ecosystems and habitats;
- Increase their skills to lead science-based outdoor activities;
- Appreciate teaching activities that link community projects with their classroom.

Students will:

- Value fisheries stewardship projects have for healthy, sustainable fisheries resources and watersheds;
- Understand the program Key Concepts;
- Participate in fisheries stewardship activities in their community.

The lessons, activities, and resources are aimed at grades kindergarten to grade 7 in general but most are adaptable within that grade range. The organizational chart provides additional grade level information on specific activities. The background information is provided for teacher information so that you have additional depth of knowledge prior to teaching the lesson.